



## Distance Education Brief Module Descriptions

### **Mary Had a ...** - *A light-hearted introduction to a discussion manager* -1 hour or less

The learner will be able to log on, use the discussion manager program, retrieve information from a website, read prompts, read and send messages. *Note: This is an orientation module for first time participants only.*

### **A+ Activities** – *Doing them well, and for the right reasons* – 26 days

The learner will be able to explain how activities fit our philosophy; choose and structure activities accordingly; research sources; learn to prepare thoroughly; write a good lesson plan; carry out that plan and complete paperwork.

### **Bible Exploration** – *Rooted and grounded* – 29 days

The learner will be able to prepare and lead Bible Exploration, adapting to camper needs and provided materials, and rooted in scripture.

### **Bible Study Methods** – *Various methods to use in studying scripture* – 63 days

Learners will practice the inductive method of Bible study as well as word and character studies and use what they are learning to prepare comments that could be used for Bible Exploration, devotions or a campfire message.

### **Building a Board Member** – *The basics, one piece at a time* – 27 days

The learner will explore the functions of a board and its members and thus be enabled to be a more productive member.

### **Cabin Fun** - *Being prepared, rain or shine* – 22 days

The learner will plan a week's worth of cabin time, having variety of ideas, allowing for weather changes, and allowing for camper input and decision making.

### **Campfire Messages** – *Research, preparation and delivery* – 27 days

The learner will be able to choose an appropriate topic and method for a campfire message, know how to research the topic and how to effectively deliver it.

### **Counselor Potpourri** – *A little of this; a little of that* – 28 days

The learner will go through eleven short topics from cabin unity, to rest hour, to being ready for camper registration day.

### **Dining OUT Planning** - *How to plan a successful cookout* – 22 days

The learner will be able to plan an appropriate menu, fill out a cookout requisition, order the right amount of food and supplies, and divide up the jobs among participants. We will look at menus appropriate for various age groups.

### **Dining OUT Cooking** – *Practice cooking it all now!* – 26 days

The learner will become comfortable with a variety of cookout recipes by practicing their use at home to prepare the foods.

### **DIY Health Care** – *What staff need to know about health care* – (about 25 days – not quite complete)

The learner will evaluate basic health care, bites, skin breaks, fractures, breathing issues, homesickness, and sensitive issues.

### **Effective Meetings** – *Making the Most of Meetings* – 21 days

The learner will be able to explain the components of an effective meeting, relate them to camp staff meetings, committee, and board meetings, and be able to apply it to their own meeting attendance and participation.

**Essentials of Salvation** - *The “bare bones” of salvation* – 28 days

The learner will identify the essential elements of salvation, memorize a few key scriptures, and write steps for leading a child to Christ in their own words. This personal list will be put into permanent form for ready use.

**Follow Up** – *Planning for year-round camper follow up* – 24 days

The learner will be able to discuss the varying needs of campers for spiritual follow up, learn about and evaluate available methods and materials, research what their camp is currently doing, and brainstorm for improvements.

**LEGO® Philosophy** - *An unusual introduction to camp philosophy* – 22 days

The learner will be able to explain how to develop a philosophy, list the four goals, and apply these to camp programming.

**Lemonade Financials** – *Demystifying financial statements* – 22 days

The learner will be able to define the terminology used in camp financial statements, be able to explain the various types of financial statements, be able to answer questions from and interpret data on camp financial statements.

**Nature Exploration** – *Learn by Looking* – 25 days

The learner will investigate differences in a small sampling of leaves, birds, insects, reptiles and tracks and scats in order to be able to lead a camper group in enjoying nature. Terminology and names will be included but are not the goal.

**One-Size Doesn't Fit All** – *How to plan camp programming that fits the camper* – 31 days

The learner will use their newly acquired knowledge about how children and youth develop to make appropriate changes in the camp program to make the camp experience more developmentally appropriate for all campers.

**Program Assessment** – *How to show that we have reached our goals* – 30 days

The learner will be able to explain Cedarbrook goals, outcomes and inputs and will know how they are emphasized each year, how they are assessed and be a capable participant in the evaluation process.

**SAAK (Speak and Act Kindly)** – *Words hurt, so do actions* – 28 days

The learner will be able to explain why words and actions hurt, give examples of types of hurt, relate this to biblical and Cedarbrook beliefs, and develop positive plans to limit this abuse at camp.

**Singing, Camp Style** - *Music with a purpose* – 24 days

The learner will be able to explain the various uses of music in a camp, know when to use a songfest, when not to use one, and how to plan one using appropriate songs properly arranged, using a theme and transitional statements.

**Softly and For Their Good** - *An approach to discipline* – 22 days

The learner will be able to explain the “Softly, and For Their Good” concept of discipline, relate it to the Bible and camp philosophy, and be able to apply it to various written scenarios.

**Teaching Nature** – *Explore a variety of methods* – 29 days

The learner will examine a variety of methods for teaching nature and prepare either a lesson plan or plan for a nature center.

**The 3-D DD** – *Division Director - A three-dimensional role* – 31 days

The learner will be able to explain a DDs “upward” role to the administration, their “downward” role to their counselors and their “around” role to campers. They will understand the need for communication with administration and will know how to encourage and discipline both counselors and campers.

**NOTE:** if this is the first time you are taking a module, the recommended time for each project is usually between 30 and 60 minutes. In addition, you will need at least 30 minutes to read the other learners' responses and write back to at least three of them.